

# My Mother's Story

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Vice President

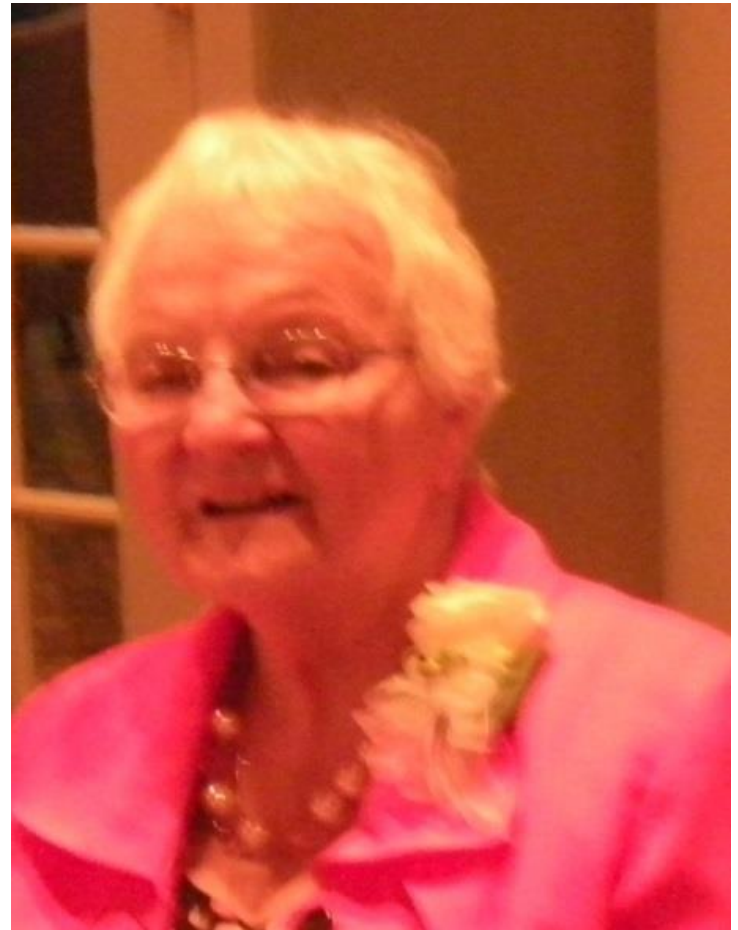
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# The Admission

- Date: July 30, 2011
- Conditions:
  - High fever
  - Cognitive impairment
  - Difficulty walking
- Diagnosis:
  - Urinary tract infection
  - Left side loss of function
  - Possible mini-strokes



# Initial Treatment

- Transferred to the cardiac care unit (CCU) of an affiliated hospital
- My sister accompanied her
- One nurse attempted to move my mother (weight reportedly 151 pounds) to a chair
- My sister heard groan behind curtain after my mother fell
- Additional staff summoned by nurse

# Continuing Treatment

- Transferred to dual occupancy room
- I arrived August 7
- Observed 2-person use of Smooth Mover to transfer my mother
- Board left partially under my mother



# Continuing Treatment

- 2-person transfer the next day bed to stretcher
- Air-inflated (not air-assisted) mattress used
- No friction reducing material used
- Mattress deflated, my mother got stuck between bed & stretcher



# Continuing Treatment










- A third bed to stretcher transfer made later in the day
- A 4-person team led by a lift team member
- Good coordination of efforts, no adverse incidents



# Potential Process Improvement

- What were the observed gaps?
  - Failure to perform mobility assessment
  - Lack of knowledge regarding available equipment
  - Lack of available equipment
  - Insufficient staff training
  - Lack of management support!

# Potential Process Improvement

Green		Yellow			Red			
Patient requires no or minimal assistance.		Patient requires some mobility assistance, Team Lifting, and may need patient handling equipment.			Patient requires mobility assistance, Team Lifting, use of Mobility Team and patient handling equipment.			
								
Gait Belt	Stand Assist and Transfer Aid Design capacity: 265 lbs	Sit to Stand Assist Device Design capacity: 440 lbs	Friction Reducing Device (FReD) Transfer sheet	FReD Power assist air-cushioned mattress	Lateral Transfer Chair and Transport Design capacity: 400 lbs	Mobile vertical transfer system Design capacity: 440-660 lbs	Ceiling-Mounted vertical transfer system Design capacity: 440-880 lbs	Supination Assist Design capacity: 800 lbs
Manual ambulation and transfer assist	Patient must bear 80% of body weight. For lateral to sitting transfers	Patient must bear 20% of body weight	Bed/Stretcher repositioning and lateral transfer aid	Bed/Stretcher lateral transfers	Supine to sit repositioning bed/stretcher lateral transfers	Total assist vertical lift and ambulation/gait training	Total assist vertical lift and ambulation/gait training	Bariatric Transfer in OR or ED
<b>NO ASSISTANCE</b>		<b>MINIMUM ASSIST*</b>			<b>MODERATE ASSIST*</b>		<b>MAXIMUM ASSIST*</b>	
Contact guard for steadying Patient is able to perform tasks independently		Provider provides 25% of the work. Patient is independent and can perform tasks with or without assistive devices with standby assistance by caregiver.			Patient requires more than standby assistance, with assistive device or equipment and no more than 50% assistance by caregiver.		Patient requires more than 50% assistance by caregiver and/or patient handling equipment or amount of assistance need is unknown.	



# Potential Process Improvement

## Lateral Transfers / Repositioning

Lateral transfer / repositioning devices are to be used with the following guidelines:



HoverMatt



Slide Board



Slide Sheet



**Patients who weigh up to 200 lbs**

2 caregivers with slide sheet or slide board

**OR**

2 caregivers with a HoverMatt



**Patients who weigh between 201 - 300 lbs.**

4 caregivers with slide sheet or slide board

**OR**

2 caregivers with a HoverMatt



**Patients who weigh greater than 300 lbs.**

2 caregivers with HoverMatt

**OR**

Weight appropriate total lift and sling / sheet will be used.



**\*Weight appropriate total lift and repositioning sling may be used for all lateral transfers**

Source: Prevent, Inc.

# Potential Process Improvement

- Training
  - It needs to start in the schools of nursing
  - Initial equipment-specific training prior to using it on the floors
  - Address the whole program/process, not just equipment operation
  - Evaluate and improve competency, periodic re-training
  - The process requires culture change!

# Potential Process Improvement

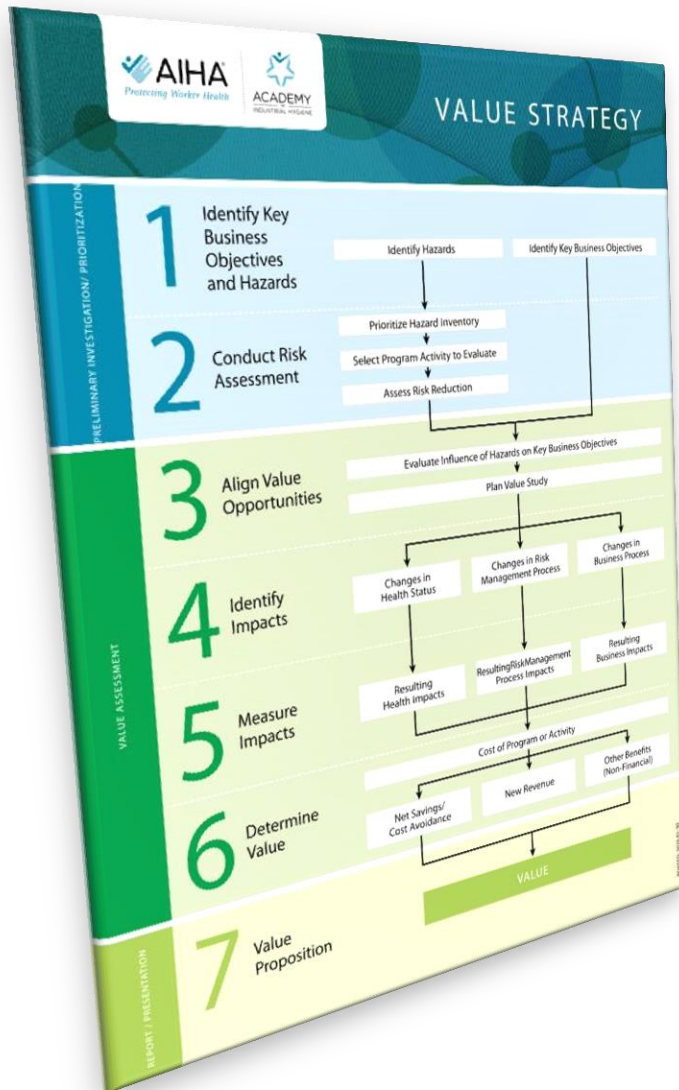
Question 1: How do you get management support?

Answer 1: By making them see the value.

Question 2: What tools are there to show the value?

Answer 2: One tool that may be used is the American Industrial Hygiene Association (AIHA) Value Strategy™.

# Demonstrate the Value



- The AIHA Value Strategy<sup>®</sup> enables managers and environmental, health and safety (EHS) professionals to develop a business case for the purposes of determining and illustrating the business value of EHS interventions. *(To talk intelligibly with someone, you need to be able to speak their language!)*

# Your Facility's Mission

Sample Mission Statement

***To provide compassionate, high-quality healthcare***



# Other Needs – Competent Leadership

The Association's two-tiered program provides certification opportunity for a wide range of persons who practice in the safe patient handling field:

Certified Safe Patient Handling Professional (**CSPHP**)

Certified Safe Patient Handling Associate (**CSPHA**)



**A**ssociation of  
**S**afe  
**P**atient  
**H**andling  
**P**rofessionals

Join our **United Voice** in advancing the profession!  
Invest in the future by becoming a Certified Safe Patient Handling Professional.



[www.asphp.org](http://www.asphp.org)

# Core Competencies

## Required Skills

- **Financial Acumen**-Demonstrated through budgeting, cost justification and/or vendor negotiation
- **Team Leadership**-Demonstrated through assembling and leading a cross functional team
- **Policy and Procedure Deployment**-Demonstrated through the development, modification and implementation of SPH P&P
- **Training Deployment**-Demonstrated by development and delivery of training
- **Clinical Knowledge & Experience**-Demonstrated through clinical job duties
- **Risk Analysis & Control**-Demonstrated through formal analyses and linking control measures to risk results
- **Program Promotion**-Demonstrated by promoting the benefits and/or results of the SPH program internally and externally
- **Program Audit**-Demonstrated by a formal review and reporting of program performance
- **Unit Specific Customization**-Demonstrated by adapting procedures to unit specific and patient specific needs.

# Competent Leadership

Certification evaluation criteria include education, experience, references, contact hours and evidence of competency.





# Additional Resources

The screenshot displays the ASPHP website interface. At the top, the browser address bar shows <http://www.asphp.org/about-us/>. The website header includes the ASPHP logo, navigation links for Member Login, Home, and Contact Us, and a 'Get Insider Info' form. A main navigation bar contains links for About Us, Membership, Certification, Learning Center, and Events, along with a 'Get Your Membership' button.

The 'About Us' section features a paragraph: "The Association of Safe Patient Handling Professionals, Inc. (ASPHP) was formed as a non-profit corporation to provide a venue for individuals interested in the science of safe patient handling to share experiences, access education and information, and if they choose, to advance their professional status through a Certification Program based on recognized standards. The membership of the ASPHP works together to build a credentialed profession dedicated to the safety and comfort of caregivers and their patients worldwide." Below this text is a photograph of three healthcare professionals.

The 'Mission' section states: "To improve the safety of caregivers and their patients by advancing the science and practice of safe patient handling."

The 'Leadership' section notes: "The ASPHP is governed by a distinguished group of safe patient handling professionals. [Please View Our Leadership Page](#)"

The 'Membership' section is partially visible at the bottom.

On the right side, there are three promotional tiles: 'In This Section' with links to 'ASPHP in the News!', 'ASPHP SPONSORS', 'Making A Statement', and 'Meet Our Leaders'; 'Become A Member' featuring a group photo; and 'Certification' featuring a rolled-up diploma, with a sub-link for 'July SPH Webinar' and a photo of Esther Murray, P.N., M.S.N., C.O.H.N.s., C.S.P.H.P.

The Windows taskbar at the bottom shows the system clock at 11:37 AM on 7/9/2012.

[www.asphp.org](http://www.asphp.org)